**Strengthening Classroom Practices and Processes (Behavior)**

Reflect ahead of time:

1. How do students know what to expect in your classroom each day?

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|  | My Classroom | School-Wide |
| Clear expectations:   * How do students know the behavior expected? * Does the staff model these behaviors on a daily and weekly basis? * How do you re-teach expectations? |  |  |
| Structures & Systems:   * What systems encourage desired behavior? * What systems discourage desired behavior? * What systems are encouraging/maintaining undesired behaviors? * How do students know the desired behavior is valuable? * How does the teacher scaffold instruction to get desired behavior? * How do you provide students with tools to behave appropriately? |  |  |
| Community   * How do students know they are cared about on a daily basis? * How do we make doing the right thing valuable? * How do we capitalize on students strengths to change behavior? * Does the language that you use foster learning and behavior change? |  |  |

Independent practice:

* Takeaway: Continue to reflect on your practice using these questions and the right-hand column.
* Turn In: Complete the attached sheet to turn in as evidence of today’s learning and to help us guide future professional development. (Specific behavior concerns classroom, schoolwide)